Bosworth Academy
Whole-School Curriculum Planning 2022

TO LEARN TO ACHIEVE

IMPACT

IMPLEMENTATION

INTENT

A broad, balanced, well-planned, ambitious and challenging curriculum, designed to produce students with agency who are:

Goal-orientated and future-ready
Highly skilled and deeply knowledgeable
Respectful of human dignity and the planet
Defined by their integrity and values
Prepared to stand up for their beliefs
Caring and compassionate
A **critical thinker** and vocal questioner
An effective **collaborator** and **communicator**
Multi-Literate
A complex problem-solver
A life-long learner and activist
Empowered and confident
Mentally and physically well
An engaged and empathetic **citizen** who celebrates diversity
A resilient and responsible **character**
A **creative** change-agent
Positive and proactive

BROAD COMPETENCIES

Knowledge
Disciplinary
Connect, activate demonstrate, review
Rosenshine's principles
Retrieval practice
Portable knowledge
Interdisciplinary - get the students to think across subjects
Epistemic- get the students to think like scientists, historians etc
Procedural - practical task performance
Skills
Physical and practical, Cog/meta-cog, Soc/emo
5 foundational skills - numeracy, literacy, data, digital, health
Skills develop with repeated practice
Attitudes and values
Develop students' personal, local, societal and global outlook

TRANSFORMATIONAL COMPETENCIES

Creating new value, Problem solving, Responsibility
Bring the learning to life with CPR
6Cs and 3D learning
Active and authentic
Collaborative learning
Student - led learning
Sherrington Mode B
TRULY PERSONALISED LEARNING
Passion, connections, project design, collaboration
Link the learning to students' interests and aspirations to develop agency
CO-AGENCY
Teachers, peers, communities, parents
Encourage students to work with all our school stakeholders to develop agency

BEHAVIOURAL AND ATTITUDINAL MEASURES

6C tracking
Student leadership
Co-curricular involvement (clubs, charities, performances, teams etc)
Rewards
Reading for pleasure
Community engagement
Sports/health
Mental health
Destinations
Public speaking
Activism
Attendance and punctuality
Exclusion/On call
Bullying and safety

ACCOUNTABILITY MEASURES

Standardised and non-standardised testing (more low-stakes than high-stakes)
Literacies, numeracy tests
Tracking data
Student work (inc. online)
Lesson observations
ICT Recording
Formative and summative feedback
External reviews:
(Whole Education, World Class Schools, Challenge Partners, Ofsted, MAT peer reviews, etc)

STAKEHOLDER VOICE

Stakeholder feedback:
Students
Staff
Parents
Governors
Community

This model should inform all aspects of the planned learning experience - inc. lessons, tutor-time, assemblies, co-curricular activities, visits etc.